



Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Superintendent held virtual input meetings with teachers, site administration, counselors, classified staff, and parents of both English and Spanish speaking students. During these input sessions, stakeholders shared their ideas and gave feedback for each of the 7 areas in which this funding can be allocated. This information was then used to inform decision making for the plan.

A description of how students will be identified and the needs of students will be assessed.

Students will be identified academically through NWEA data, grades, staff recommendation and parental consultation. School counselors will play a vital role in identification of specific students needing additional social-emotional support above those social-emotional supports all students may be needing. Attendance and enrollment data will be used to identify distance learning students who need to be supported as they re-engage in the in-person schooling system. Grant funds are targeting low-income students, homeless, foster youth, English learners, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students and students who are below grade level, including credit deficient students and those students at risk of not graduating.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians will be informed of the opportunities for supplemental instruction and support through various methods including: flyers mailed home, general phone messages and emails sent to families, postings on school websites, individualized invitations to students, parent conferences or other parent meetings, and direct teacher contact.

A description of the LEA's plan to provide supplemental instruction and support.

Pierce Joint Unified School District will be providing summer school to all interested students and families with an emphasis on the targeted student subgroups listed above. Counselors will be supporting distance learning students who have not been on campus since March of 2020 working to ease their transition and lessen anxiety.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$222,127	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$409,472	
Integrated student supports to address other barriers to learning	\$275,301	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$39,856	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$17,000	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Additional academic services for students	\$116,521	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$69,509	
Total Funds to implement the Strategies	\$1,149,786	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The ELO Grant funds must be expended by August 30, 2022. The district will then utilize other federal Elementary and Secondary School Emergency Relief Funds to extend the programs started with the ELO Grant funds through additional school years since the federal funds do not have to be spent until 2023 and 2024 depending on the particular funding source. This will allow the district to provide services to students over a longer time period. Recovery from Covid-19 school closures will take more time beyond the ELO Grant.